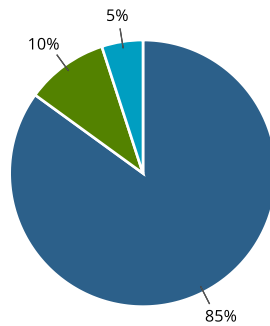


# MAINE STATE PROFILE

## FUNDING DISTRIBUTION



**Total Perkins V Grant Award:**  
**Fiscal Year 2021**  
**\$6,504,159**

- Local Formula Funds (85%)  
\$5,528,537
- State Leadership (10%)  
\$650,415
- State Administration (5%)  
\$325,207

### Fiscal Year 2021

	Amount	Percent
<b>Total Perkins V Grant Award</b>	\$6,504,159	
<b>State Administration</b>	\$325,207	5% of Total Grant Award
<b>State Leadership</b>	\$650,415	10% of Total Grant Award
Individuals in State Institutions	\$60,000	0.92% of Total Grant Award
Correctional Institutions	\$0	
Juvenile Justice Facilities	\$60,000	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$6,504	
<b>Local Formula Distribution</b>	\$5,528,537	85% of Total Grant Award
Reserve	\$552,853	10% of Local Formula Distribution
Allocation to Eligible Recipients	\$4,975,684	90% of Local Formula Distribution
Secondary Recipients	\$2,487,842	50% of Allocation to Eligible Recipients
Postsecondary Recipients	\$2,487,842	50% of Allocation to Eligible Recipients

### Related Links

- [View Department Approval Letter for Maine's Perkins V State Plan \(PDF\)](#)
- [Download Maine's Full Perkins V State Plan \(PDF\)](#)
- [Download Maine's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

### Source

U.S. Department of Education, National Perkins Reporting System, 2021

### Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

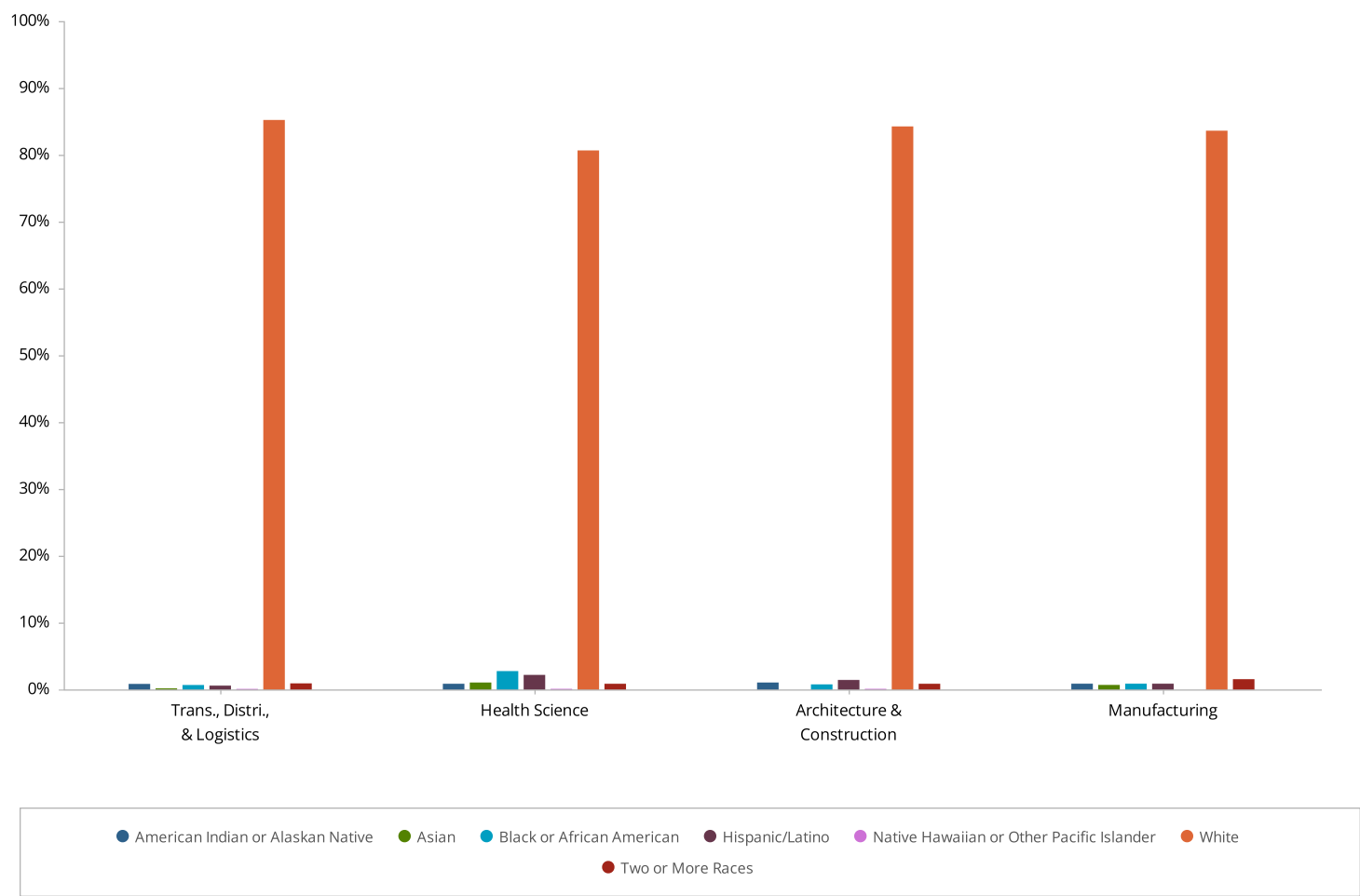
## CAREER CLUSTER ENROLLMENT

In 2019-20, there were 6,808 secondary and 7,301 postsecondary career and technical education (CTE) concentrators in Maine.

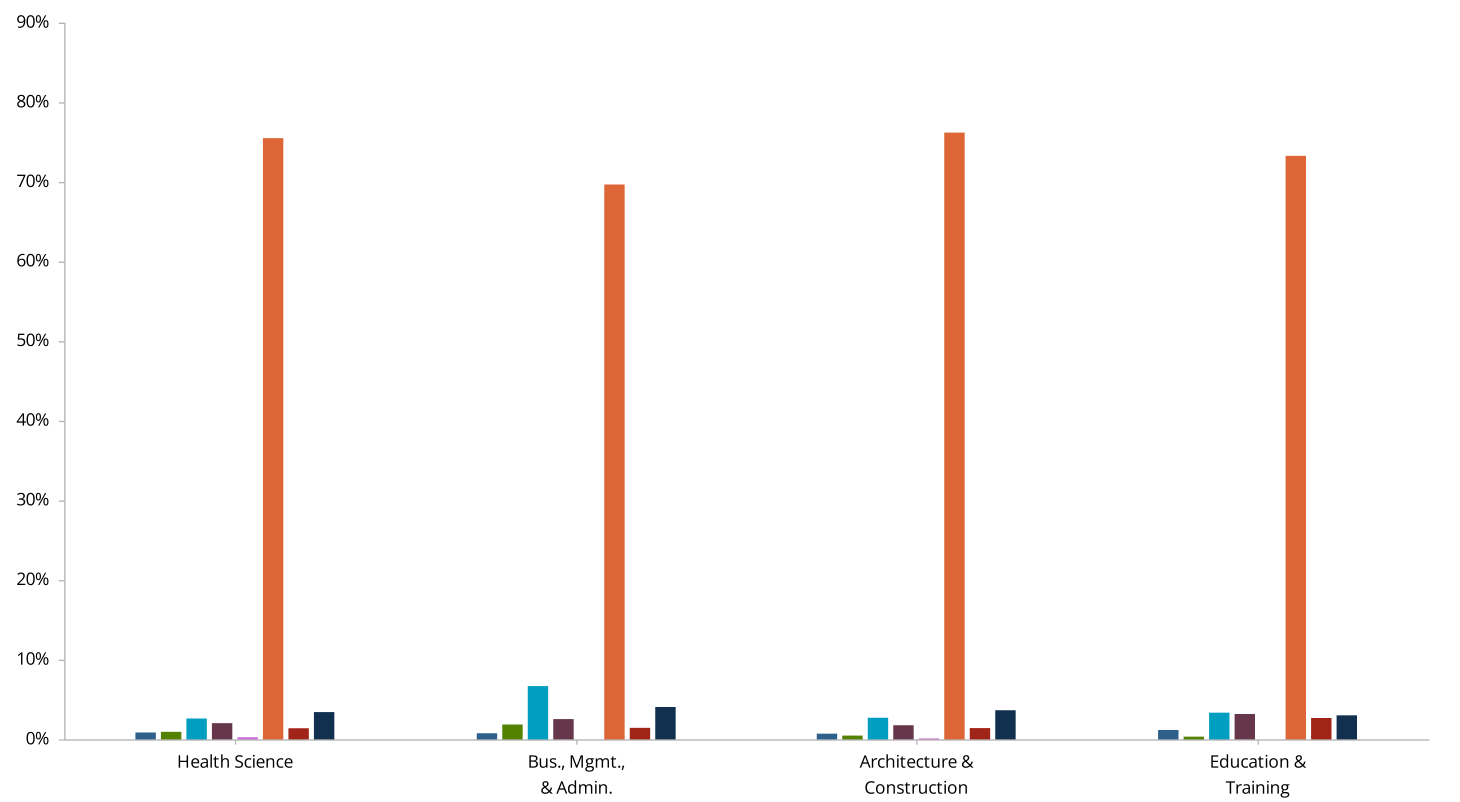
The top four career clusters among secondary CTE concentrators were Transportation, Distribution & Logistics (15.8 percent), Health Science (13.7 percent), Architecture & Construction (13.7 percent), and Manufacturing (13.5 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (26.5 percent), Business Management & Administration (14.1 percent), Architecture & Construction (10.1 percent), and Education & Training (7.1 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2019-20



● American Indian or Alaskan Native 
 ● Asian 
 ● Black or African American 
 ● Hispanic/Latino 
 ● Native Hawaiian or Other Pacific Islander 
 ● White 
 ● Two or More Races 
 ● Unknown

**Source**

U.S. Department of Education, National Perkins Reporting System, 2021

**Notes:**

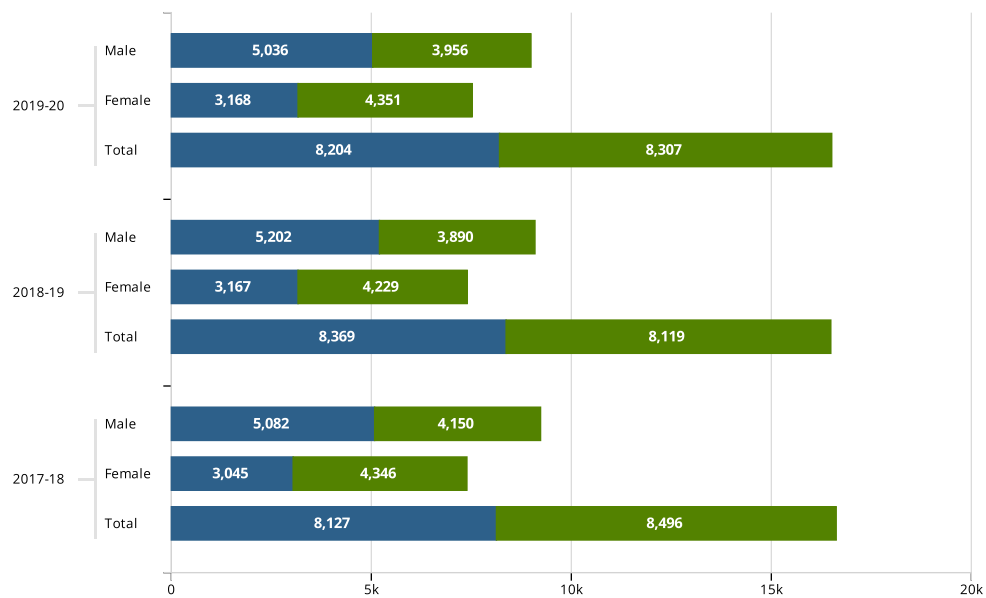
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

## PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 16,511 participants in career and technical education (CTE) in Maine. Of the students reporting as male or female, 61.4 percent of secondary CTE participants were male, and 38.6 percent were female. At the postsecondary level, 47.6 percent of CTE participants were male and 52.4 percent were female.

**Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20**



● Secondary 
 ● Postsecondary

**Source**

U.S. Department of Education, National Perkins Reporting System, 2021

**Notes:**

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

## STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Maine are below.

**Secondary Indicators**

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	92.51%	92.51%	93.34%	93.76%	94.38%
2S1: Academic Proficiency in Reading Language Arts	40.14%	40.14%	40.76%	41.07%	41.53%

2S2: Academic Proficiency in Mathematics	18.3%	18.3%	19.53%	20.15%	21.07%
2S3: Academic Proficiency in Science	32.06%	32.06%	32.38%	32.53%	32.77%
3S1: Post-Program Placement	50.47%	50.47%	51.15%	51.49%	51.99%
4S1: Non-traditional Program Concentration	19.38%	19.38%	20.59%	21.19%	22.1%
5S2: Program Quality – Attained Postsecondary Credits	20.41%	20.41%	21.94%	22.71%	23.85%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	87.5%	87.5%	88%	88.8%	90.1%
2P1: Earned Recognized Postsecondary Credential	51%	51%	51.6%	52.6%	54.2%
3P1: Non-Traditional Program Concentration	13.6%	13.6%	14%	14.5%	15.1%

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CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

**Dwight A. Littlefield**  
Career and Life Education Team Leader  
Maine Department of Education  
(207) 624-6721  
[dwight.a.littlefield@maine.gov](mailto:dwight.a.littlefield@maine.gov)  
[CTE Website](#)

DATE Liaisons

**Sharon Head**  
Program Specialist  
Program Administration and Accountability  
Division of Academic and Technical Education  
(202) 245-6131  
[sharon.head@ed.gov](mailto:sharon.head@ed.gov)

[View CTE contacts for all states](#)